

Program Name: CUPA**Student Profile**

School:		
COL	3	100%
MSB	0	0%
NHS	0	0%
SFS	0	0%
SFS-Q	0	0%
Non-GU	0	0%
Total	3	100%

Major:		
French	3	100%
Total	3	100%

Gender:		
Male	1	33%
Female	2	67%
Other	0	0%
Total	3	100%

Academic Learning**I had the opportunity to take courses for my :**

	Yes	No	N/A
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.			
Major(s)	3 100%	0 0%	0 0%
Minor(s)	0 0%	3 100%	0 0%
Certificate	0 0%	1 50%	1 50%
General Education Requirements	1 33%	1 33%	1 33%

I had the opportunity to take classes for my major(s) and for my minor(s) that are not offered at GU but enhanced my academic program.

Strongly Agree	0	0%
Agree	1	33%
Disagree	2	67%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total	3	100%

Program courses (e.g. those offered specifically to foreign students) were intellectually and academically challenging.

Strongly Agree	0	0%
Agree	2	67%
Disagree	0	0%
Strongly Disagree	1	33%
Not Applicable	0	0%
Total	3	100%

Regular host university courses (e.g. those offered to degree-seeking students) were intellectually and academically challenging.

Strongly Agree	0	0%
Agree	2	67%
Disagree	0	0%
Strongly Disagree	1	33%
Not Applicable	0	0%
Total	3	100%

Through my participation in this program I developed the learning skills required to perform in a learning environment different from GU.

Strongly Agree	2	67%
Agree	1	33%

Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total	3	100%

Foreign Language Learning

I participated in a direct matriculation program at a non-English speaking host university or an intensive language program.		
Yes	3	100%
No	0	0%
Total	3	100%

Indicate the extent in which your target language skills changed in each of the following areas.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.					
	Improved Greatly	Improved Considerably	Improved Slightly	Did Not Change	Regressed
Oral Comprehension	0 0%	2 67%	1 33%	0 0%	0 0%
Oral Expression	1 33%	1 33%	1 33%	0 0%	0 0%
Reading Ability	1 33%	2 67%	0 0%	0 0%	0 0%
Writing Ability	1 33%	1 33%	1 33%	0 0%	0 0%
Proficiency in the Academic Setting	0 0%	1 33%	0 0%	2 67%	0 0%
Proficiency in the Social Setting	0 0%	1 33%	2 67%	0 0%	0 0%

During my time in my host country, I spoke in the target language:		
80-100% of the time	0	0%
60-80% of the time	1	33%
40-60% of the time	1	33%
20-40% of the time	1	33%
less than 20% of the time	0	0%
Total	3	100%

The following enhanced my language acquisition and my cultural immersion : (check all that apply)		
regular interaction with host university students	0	0%
regular conversations with members of my host family/ student housing	2	67%
internship with a local business or organization	0	0%
volunteering in the community	0	0%
joining a team, club, or organization	0	0%
Other, please specify	2	67%

My biggest challenge in improving my target language was : (check all that apply)		
insufficient preparation	1	33%
insufficient interactions with host country nationals	3	100%
time spent with American and other foreign students	1	33%
time spent traveling to countries with other languages	1	33%
fear of making mistakes	0	0%
shyness	0	0%
frustration with local culture	0	0%
Other, please specify	0	0%

Cultural Learning

In order to enhance my cultural integration I : (check all that apply)		
interacted regularly with host university students	0	0%
made an effort to establish local friendships	0	0%
interacted regularly with host family	0	0%
interacted regularly with locals in other housing	0	0%
volunteered in the community	0	0%
interned at a local business or organization	0	0%
joined a team, club, or organization	0	0%
Other, please specify	0	0%

No	0	0%
Total	3	100%

I was able to perform daily tasks comfortably in the host culture by the end of the program.		
Strongly Agree	3	100%
Agree	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total	3	100%

I was able to understand events from my host culture's perspective.		
Strongly Agree	0	0%
Agree	1	33%
Disagree	2	67%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total	3	100%

I became more aware of my own cultural values.		
Strongly Agree	2	67%
Agree	1	33%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total	3	100%

I developed meaningful relationships with locals.		
Strongly Agree	0	0%
Agree	1	33%
Disagree	2	67%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total	3	100%

My desire to learn about other cultures increased.		
Strongly Agree	0	0%
Agree	2	67%
Disagree	1	33%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total	3	100%

How helpful were the following program components in contributing to your understanding of the host culture?				
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very Helpful	Moderately Helpful	Not Helpful	Not Applicable
Pre-departure Orientation	0 0%	2 67%	1 33%	0 0%
On-site Orientation	1 33%	0 0%	2 67%	0 0%
Program Courses (those offered specifically to foreign students)	1 33%	1 33%	1 33%	0 0%
Regular Host University Courses (those offered to degree-seeking students)	2 67%	0 0%	1 33%	0 0%
Participation in Program Cultural Activities	0 0%	1 33%	0 0%	2 67%

The major challenges to my cultural adjustment were : (check all that apply)		
difficulty in making local friends	2	67%
rigorous academic demands	1	33%
tendency to socialize with other American students	2	67%
travel outside my host culture	1	33%
my own linguistic limitations	0	0%
my difficulty in understanding and accepting the host culture	0	0%

transportation difficulties	1	33%
financial constraints	0	0%
unreceptive locals	3	100%
Other, please specify	0	0%